

**Office of Institutional Research
Student Race/Ethnicity and Pell Grant Receipt:
First-Time, Full-Time Traditional Undergraduates**

First-Time, Full-Time UG ALL	2016-17	2017-18	2018-19	2019-20	2020-21
Headcount	389	336	424	384	425
% American Indian/Alaskan Native	0.5%	0.0%	0.0%	0.0%	0.5%
% Asian	1.3%	3.0%	3.1%	2.9%	2.8%
% Black/African American	9.0%	8.3%	8.7%	10.9%	15.3%
% Hispanic/Latino	3.6%	5.4%	8.0%	12.8%	10.4%
% Native Hawaiian/Pacific Islander	0.0%	0.3%	0.2%	0.3%	0.0%
% White	77.4%	76.2%	69.8%	64.6%	63.5%
% Unreported	2.6%	2.1%	2.4%	1.6%	0.7%
% Two or More Races	4.6%	3.9%	6.1%	5.5%	5.2%
% International (Non-Resident)	1.0%	0.9%	1.7%	1.6%	1.6%
% UNDERREPRESENTED	19.0%	20.8%	26.2%	32.3%	34.1%

First-Time, Full-Time UG MALE	2016-17	2017-18	2018-19	2019-20	2020-21
Headcount	188	155	209	173	182
% of First-Time Full-Time	48.3%	46.1%	49.3%	45.1%	42.8%
% American Indian/Alaskan Native	1.1%	0.0%	0.0%	0.0%	1.1%
% Asian	0.5%	3.9%	2.4%	2.3%	2.2%
% Black/African American	13.3%	8.4%	12.4%	12.7%	17.0%
% Hispanic	4.3%	5.8%	7.7%	10.4%	10.4%
% Native Hawaiian/Pacific Islander	0.0%	0.6%	0.5%	0.0%	0.0%
% White	71.8%	74.8%	64.6%	64.7%	59.3%
% Unreported	2.1%	0.6%	1.9%	2.3%	1.1%
% Two or More Races	5.9%	5.2%	8.1%	5.2%	5.5%
% International (Non-Resident)	1.1%	0.0%	2.4%	2.3%	3.3%
% UNDERREPRESENTED	27.1%	24.5%	33.0%	32.9%	37.4%

First-Time, Full-Time UG FEMALE	2016-17	2017-18	2018-19	2019-20	2020-21
Headcount	201	188	215	211	243
% of First-Time Full-Time	51.7%	56.0%	50.7%	54.9%	57.2%
% American Indian/AK Native	0.0%	0.0%	0.0%	0.0%	0.0%
% Asian	2.0%	2.1%	3.7%	3.3%	3.3%
% Black/African American	5.0%	8.0%	5.1%	9.5%	14.0%
% Hispanic	3.0%	4.8%	8.4%	14.7%	10.3%
% Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.5%	0.0%
% White	82.6%	74.5%	74.9%	64.5%	66.7%
% Unreported	3.0%	3.2%	2.8%	0.9%	0.4%
% Two or More Races	3.5%	2.7%	4.2%	5.7%	4.9%
% International (Non-Resident)	1.0%	1.1%	0.9%	0.9%	0.4%
% UNDERREPRESENTED	16.4%	20.7%	24.2%	34.6%	32.9%

First-Time, Full-Time (trad) Federal Pell	2016-17	2017-18	2018-19	2019-20	2020-21
% of First-Time Full-Time	36.2%	38.7%	39.9%	39.3%	38.3%

all figures reflect traditional undergraduate student enrollment as of fall census

NOTES:
Underrepresented excludes nonresident and unknown
Percentages may add up to more than 100% due to rounding
* Pell Grant recipient percentage determined fall of following year and reported to the Integrated Postsecondary Education Data System (IPEDS)